

The State of Iowa is committed to delivering a high quality assessment for its students. The Iowa Statewide Assessment of Student Progress (ISASP) is aligned with the Iowa Academic Standards.

These results will provide educators, parents, and students important information about student performance that can be used to guide learning to best help each student. More information about your student's performance level scores can be found at <https://ia.mypearsonsupport.com/performance-levels/>.

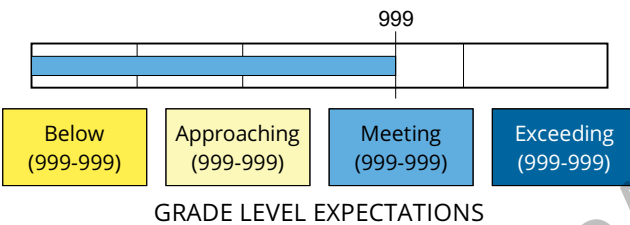
To access interpretive information, visit the Information for Families page on the ISASP Portal at <https://ia.mypearsonsupport.com/families/>, or use the Quick Response Code (QR Code) to the right with a smartphone, tablet, or other device.



## Overview of how FIRSTNAME performed on the ISASP

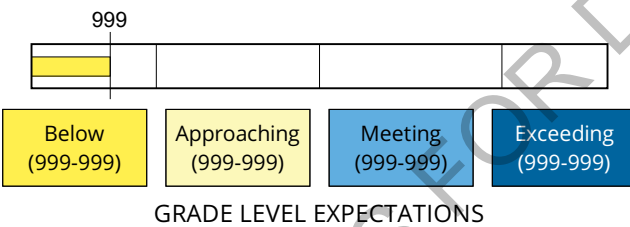
 **ENGLISH LANGUAGE ARTS TOTAL** Scale Score: **999** Performance Level: **MEETING**

The English Language Arts (ELA) Total scale score is the combination of your Reading (999) and Language/Writing (999) scale scores.



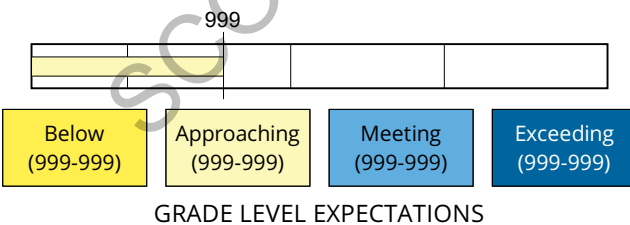
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 **READING** Scale Score: **999** Performance Level: **BELOW**



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 **MATHEMATICS** Scale Score: **999** Performance Level: **APPROACHING**



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STUDENT PERFORMANCE BY DOMAIN

Domain performance can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's performance is displayed by domain.



ELA-READING Domains

STUDENT PERFORMANCE  
 Low Middle High

Key Ideas and Details			✓
Craft and Structure		✓	
Integration of Knowledge and Ideas		✓	



ELA-LANGUAGE/WRITING Domains

STUDENT PERFORMANCE  
 Low Middle High

Research to Build and Present Knowledge	✓		
Production and Distribution of Writing			✓
Text Types and Purposes	✓		
Conventions of Standard English / Knowledge of Language			✓
Vocabulary Acquisition and Use		✓	



MATHEMATICS Domains

STUDENT PERFORMANCE  
 Low Middle High

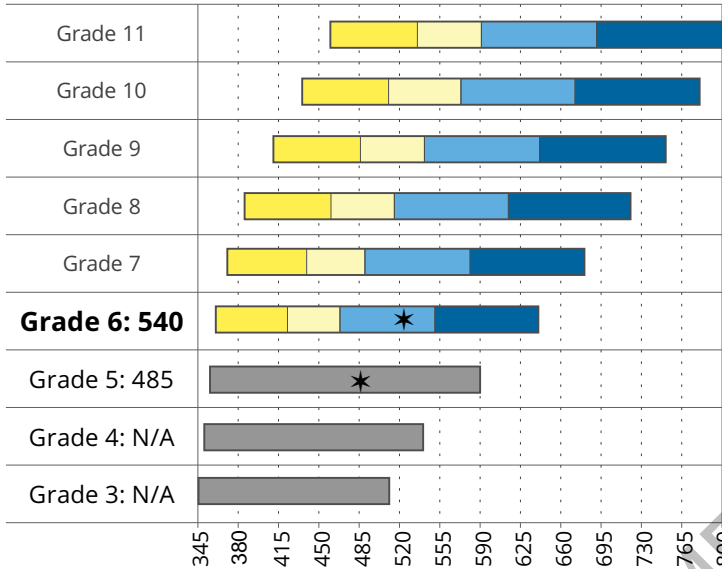
Ratios and Proportional Relationships	✓		
The Number System		✓	
Expressions and Equations		✓	
Statistics and Probability	✓		
Geometry	✓		

GROWTH

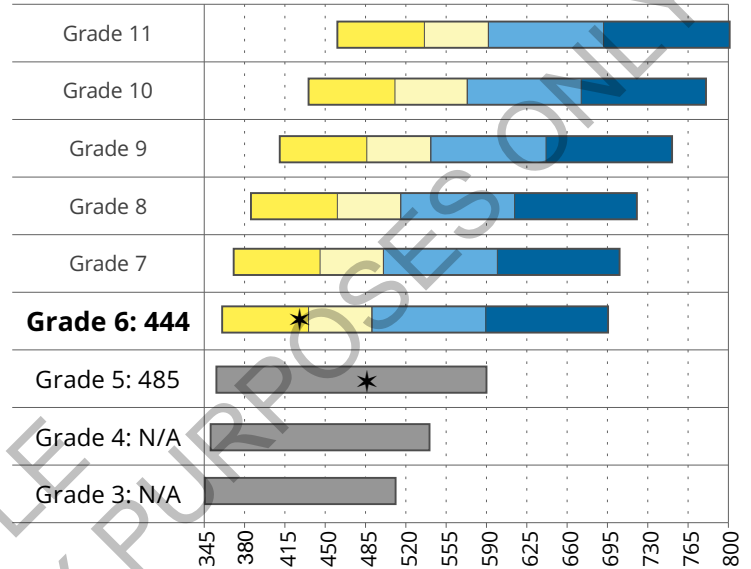
Growth is determined by comparing a student's scale score from a previous year with this year's scale score. The bar graph below displays the range of scale scores associated with each performance level for the grades in which the ISASP is administered. Your student's scale scores are marked on the corresponding bar graph with a ★ (star).



ENGLISH LANGUAGE ARTS



READING



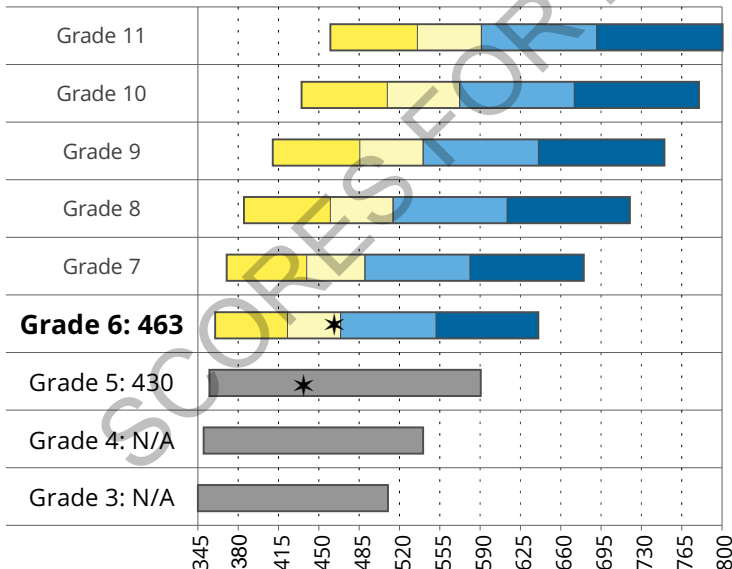
ENGLISH LANGUAGE ARTS, READING, AND MATHEMATICS PERFORMANCE LEVELS




GRADE LEVEL EXPECTATIONS

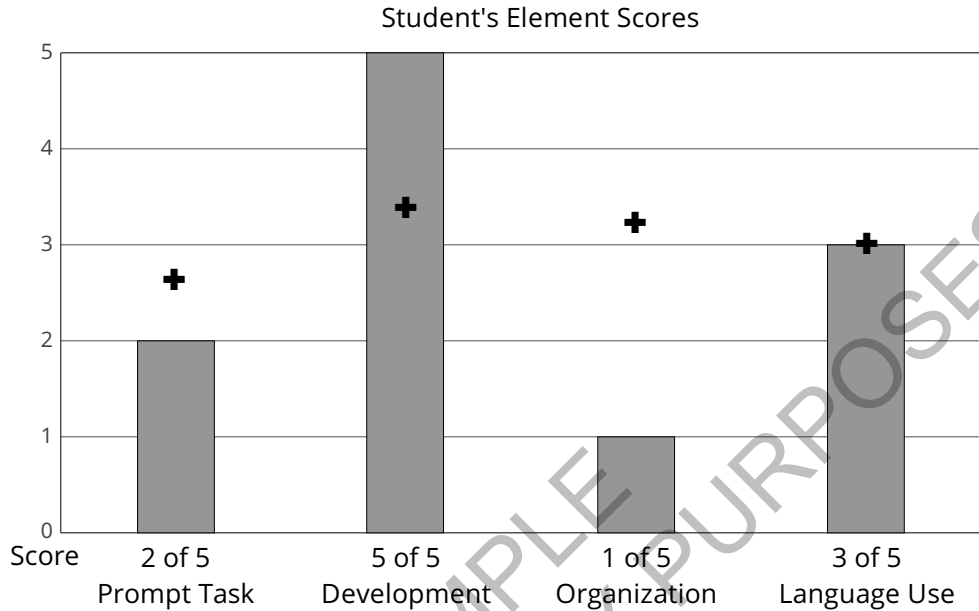


MATHEMATICS



 WRITING RUBRIC SCORES




Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (<https://ia.mypearsonsupport.com/rubrics/>). The graph shows the scores your student earned on each element. The + (plus) indicates the district Average Score for each element.



DEPTH OF KNOWLEDGE (DOK)

Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item. The table displays a fraction indicating the points your student earned out of the total points possible in that DOK level.

Student's Points Earned / Total Points Possible

	 ELA- READING	 ELA - LANGUAGE/ WRITING	 MATHEMATICS
Essential Competencies (DOK 1)	7 / 10	6 / 12	6 / 18
Conceptual Understanding (DOK 2)	10 / 17	7 / 13	5 / 11
Extended Reasoning (DOK 3)	4 / 7	3 / 8	3 / 10


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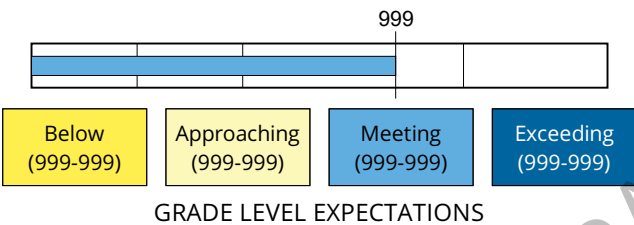
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### Overview of how FIRSTNAME performed on the ISASP

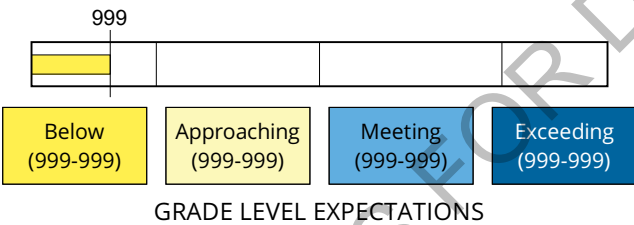
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 READING    Scale Score: **999**    Performance Level: **BELOW**



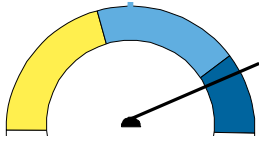
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 MATHEMATICS    **No Score Available**

## Overview of how FIRSTNAME performed on the ISASP (continued)

 SCIENCE

Scale Score: **637** Achievement Level: **ADVANCED**



■ ADVANCED (999–999)  
■ PROFICIENT (999–999)  
■ NOT YET PROFICIENT (999–999)

A student at this level has the knowledge, skills and abilities to be advanced in Science. This includes using the Science and Engineering Practices and Cross Cutting Concepts within, and demonstrating an analytical understanding of, life, physical, and earth and space sciences. The student communicates core ideas and concepts using complex practices of science.

### STUDENT PERFORMANCE BY DOMAIN

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#### ELA-READING Domains

#### STUDENT PERFORMANCE

	Low	Middle	High
Key Ideas and Details			✓
Craft and Structure		✓	
Integration of Knowledge and Ideas		✓	



#### ELA-LANGUAGE/WRITING Domains

#### STUDENT PERFORMANCE

	Low	Middle	High
Research to Build and Present Knowledge	✓		
Production and Distribution of Writing			✓
Text Types and Purposes	✓		
Conventions of Standard English / Knowledge of Language			✓
Vocabulary Acquisition and Use		✓	



#### MATHEMATICS Domains

#### STUDENT PERFORMANCE

Not Available

	Low	Middle	High
Functions			
The Number System			
Expressions and Equations			
Statistics and Probability			
Geometry			



#### SCIENCE Domains

#### STUDENT PERFORMANCE

Insufficient Information

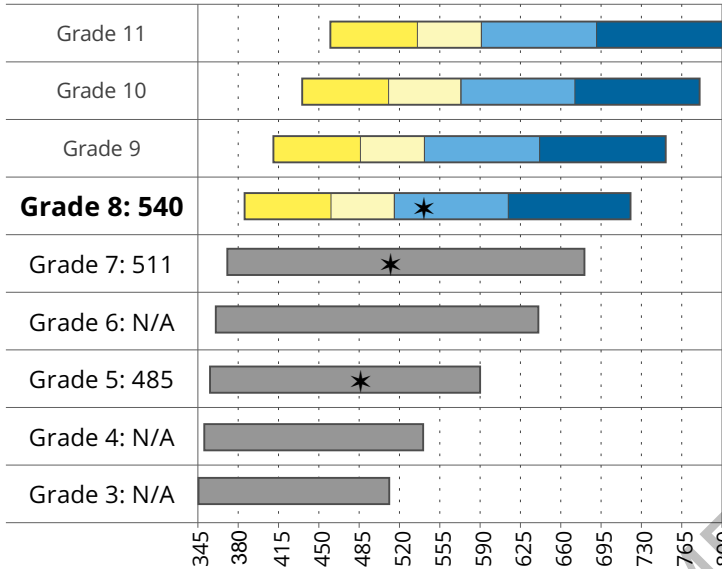
	Low	Middle	High
Life Science			
Physical Science			
Earth and Space Sciences			

GROWTH

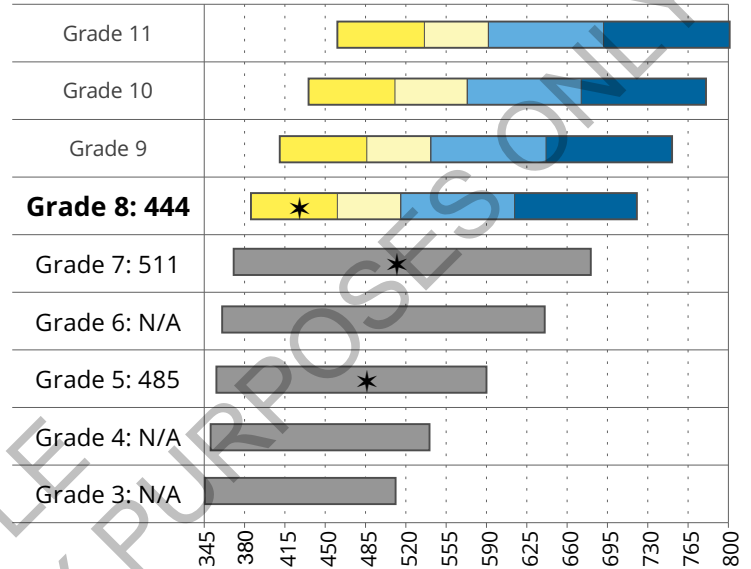
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ENGLISH LANGUAGE ARTS



READING



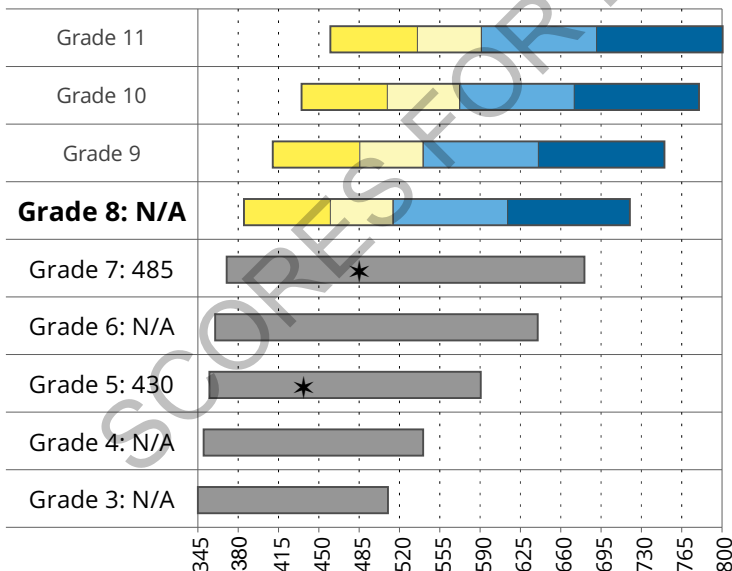
ENGLISH LANGUAGE ARTS, READING, AND MATHEMATICS PERFORMANCE LEVELS



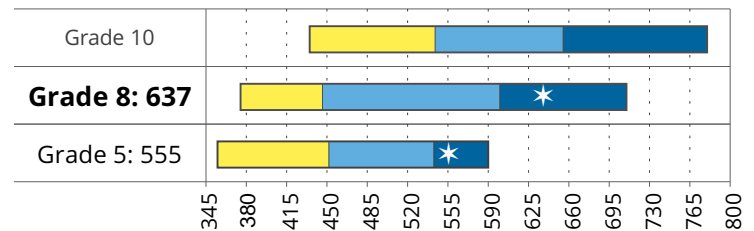
GRADE LEVEL EXPECTATIONS



MATHEMATICS



SCIENCE

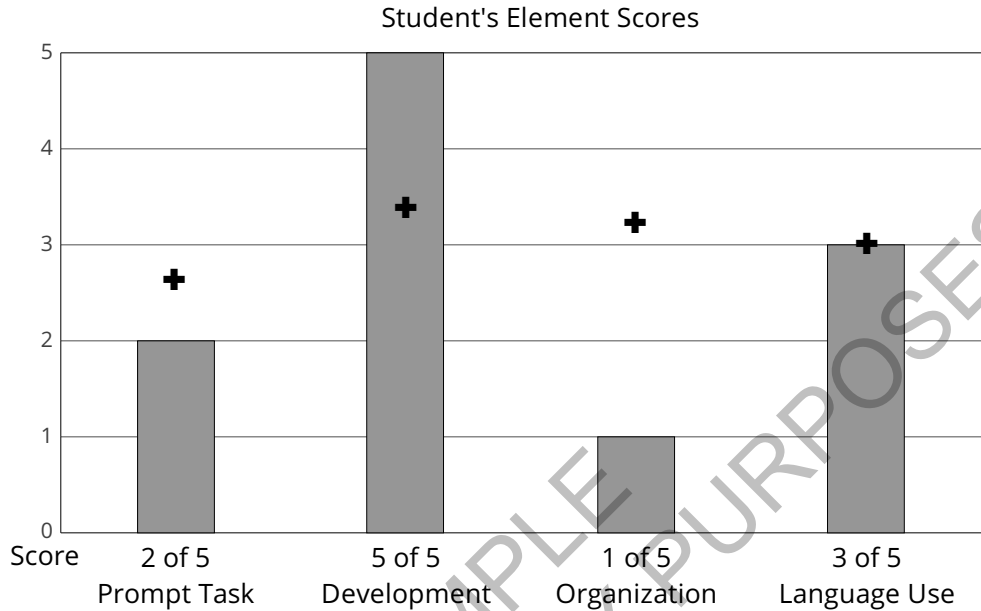


SCIENCE ACHIEVEMENT LEVELS



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Conceptual Understanding (DOK 2)	10 / 17	5 / 11	No Score Available	Insufficient Information
Extended Reasoning (DOK 3)	4 / 7	3 / 10	No Score Available	Insufficient Information